

**EUCLDIS 2016, 11-13 May, Budapest  
Program**

Venue: *Central European University*, H-1051 Budapest, Hungary, Október 6. u. 7. (Room 102)

**Wednesday, 11 May**

- 14:00-15:00**                    **Registration**
- 15:00**                         **Quantifiers as a sensitive measure for typical language**  
Rama Novogrodsky & Einat Shetreet
- 15:30**                         **Grammatical abilities in Welsh-English bilingual children with and without SLI**  
Vicky Chondrogianni
- 16:00**                         **A Norming Study of Early Lexical Development of Typical Hebrew-speaking Children**  
Hila Gendler Shalev & Esther Dromi
- 16:30**                         **Coffee**
- 17:00**                         **What's in a verb?**  
Jan de Jong & Paul Fletcher
- 17:30**                         **Production of the diminutive and past tense: The relative contributions of phonological skills and vocabulary in 5 to 9 year old children**  
Tiffany Boersma, Fred Weerman, Anne Baker & Judith Rispens
- 18:30**                         **Dinner**

**Thursday, 12 May**

- 9:30**                         **A Meta-analysis on (Non)-Adjacent Dependency Learning in Specific Language Impairment**  
Imme Lammertink, Paul Boersma, Frank Wijnen, & Judith Rispens
- 10:00**                         **Anaphor resolution and cognitive control in children with specific language impairment**  
Enikő Ladányi, Bence Kas & Ágnes Lukács
- 10:30**                         **Verbal short term memory and complex syntax in children with focal brain lesions**

Polyxeni Konstantinopoulou, Stavroula Stavrakaki, Christina Manouilidou & Dimitrios Zafeiriou

- 11:00**                    **coffee**
- 11:30**                    **Interference control in children with specific language impairment**  
Klara Marton
- 12:00**                    **The impact of text presentation on reading in child with LI and NVLD: an eyetracking pilot study**  
Ana Matic, Jelena Kuvac Kraljevic & Melita Kovacevic
- 12:30**                    **Grammatical Morphology in Monolingual and Bilingual Children with and without Language Impairment: The Case of Dutch Plurals and Past Participles**  
Tessel Boerma, Frank Wijnen & Elma Blom
- 13:00**                    **Lunch**
- 14:00**                    **Verb Form Use by Bangla-speaking Preschool Children**  
Asifa Sultana, Stephanie F. Stokes, Thomas Klee & Paul Fletcher
- 14:30**                    **Subject-verb agreement and object clitics in Albanian-Greek children with Specific Language Impairment**  
Stavroula Stavrakaki & Margarita Pouli
- 15:00**                    **Object relative clauses in Dutch-speaking children with High-Functioning Autism (HFA)**  
Jeannette Schaeffer, Bart Siekman & Merel van Witteloostuijn
- 15:30**                    **Coffee**
- 16:00**                    **Bilingual children with SLI: how do they compare to unbalanced bilinguals with TLD in their weaker language?**  
Natalia Meir & Sharon Armon-Lotem
- 16:30**                    **Gesture comprehension, imitation and working memory in language impairment (LI)**  
Kristine Jensen de López & Pia Bundgaard
- 17:00**                    **EUCLDIS meeting**
- 19:00-21:00**           **Boat trip on the Danube**  
**Friday, 13 May**

- 9:30**                    **Procedural learning in dyslexia: A meta-analysis of visual artificial grammar learning tasks**  
Merel van Witteloostuijn, Paul Boersma, Frank Wijnen & Judith Rispens
- 10:00**                    **Identification of arguments in transitive sentences in Hungarian children with and without SLI**

- Bence Kas, Ágnes Lukács & Katalin Szentkuti-Kiss
- 10:30**                    **The writing profile of Greek-speaking individuals with High Functioning Autism Spectrum Disorder: a window into central coherence?**  
Ianthi-Maria Tsimpli, Eleni Peristeri & Eleni Baldimtsi
- 11:00**                    **Coffee**
- 11:30**                    **Prosodic aspects of word and nonword repetition in Swedish children with language impairment**  
Simon Sundström, Björn Lyxell & Christina Samuelsson
- 12:00**                    **Story writing skills of adolescents with SLI**  
Jelena Kuvac Kraljevic, Ana Matic, Lana Kologranic Belic & Marina Olujić
- 12:30**                    **Lunch**
- 13:30**                    **Language-specific non-word repetition tasks to differentiate Russian-German children with and without risk for specific language impairment.**  
Jennipher Mathieu, Katrin Lindner, Julia Lomako & Natalia Gagarina
- 14:00**                    ***Language mentor* – vocabulary intervention with peer instruction for Danish children with LLI**  
Rikke Vang Christensen
- 14:30**                    **Specific Language Impairment, texting and textese**  
Elma Blom, Chantal van Dijk, Nada Vasić, Merel van Witteloostuijn & Sergey Avrutin