

Pragmatics and Cognitive Linguistics, Autumn 2018

Week	Topic
3 Sept	Intro
10 Sept	Formal semantics and Gricean pragmatics
17 Sept	Relevance Theory and experimental pragmatics
24 Sept	Metaphor theory and Situation Semantics
1 Oct	Linguistic Relativity
8 Oct	Clinical pragmatics
15 Oct	Exam
22 Oct	NO CLASS (23 Oct)
29 Oct	Reading - Fejlődés
5 Nov	Reading - Autizmus
12 Nov	Reading - Más klinikai
19 Nov	Reading - Theory of Mind
26 Nov	Reading - Nyelvi relativitás
3 Dec	Reading - Nyelvi relativitás

Schevalier et al (2010), Scalar Inferences in Autism Spectrum Disorders

Colle et al (2007), Narrative Discourse in Adults with High-Functioning Autism or Asperger Syndrome

Cutica et al (2006), Neuropragmatics: Extralinguistic pragmatic ability is better preserved in left-hemisphere-damaged patients than in right-hemisphere-damaged patients

Emerich et al (2003), The Comprehension of Humorous Materials by Adolescents with High-Functioning Autism and Asperger's Syndrome

Gold et al (2010), Semantic integration during metaphor comprehension in Asperger syndrome

Griffin et al (2006), Theory of mind and the right cerebral hemisphere: Refining the scope of impairment

Parola et al (2016), Assessment of pragmatic impairment in right hemisphere damage

Schaafsma et al (2014), Deconstructing and reconstructing theory of mind

Martin & Santos (2016), What Cognitive Representations Support Primate Theory of Mind?

Bradford et al (2015), From self to social cognition: Theory of Mind mechanisms and their relation to Executive Functioning

Kissine (2012), Pragmatics, Cognitive Flexibility and Autism Spectrum Disorders

Leinonen et al (2003), The use of context in pragmatic comprehension by specifically language-impaired and control children (1).

Ryder & Leinonen (2003), Use of Context in Question Answering By 3-, 4- and 5-Year-Old Children

Southgate et al (2009), Sensitivity to communicative relevance tells young children what to imitate

Nieuwland et al (2010), On the incrementality of pragmatic processing: An ERP investigation of informativeness and pragmatic abilities

Helland & Helland (2017), Emotional and behavioural needs in children with specific language impairment and in children with autism spectrum disorder: The importance of pragmatic language impairment

Bosco et al (2017), Communicative-pragmatic disorders in traumatic brain injury: The role of theory of mind and executive functions

Honan et al (2015), Deficits in comprehension of speech acts after TBI: The role of theory of mind and executive function

Champagne-Lavau & Stip (2010), Pragmatic and executive dysfunction in schizophrenia

Glenwright & Pexman (2010), Development of children's ability to distinguish irony and sarcasm

Filik et al (2017), The emotional impact of verbal irony: Eye-tracking evidence for a two-stage process

Saban-Bezalel & Mashal (2015), The effects of intervention on the comprehension of irony and on hemispheric processing of irony in adults with ASD

Matlock et al (2004), On the Experiential Link Between Spatial and Temporal Language

Gibbs & Tendhal (2006), Cognitive Effort and Effects in Metaphor Comprehension: Relevance Theory and Psycholinguistics

Glucksberg (2004), On the Automaticity of Pragmatic Processes: a Modular Approach.

Pica et al (2004), Exact and Approximate Arithmetic in an Amazonian Indigene Group

Gelman & Butterworth (2005), Number and language: how are they related?

Spaepen et al (2011), Number without a language model

Aziz-Zadeh et al (2006), Congruent Embodied Representations for Visually Presented Actions and Linguistic Phrases Describing Actions

Pyers et al (2010), Evidence from an emerging sign language reveals that language supports spatial cognition

Siok et al (2009), Language regions of brain are operative in color perception

Lindsey & Brown (2009), World Color Survey color naming reveals universal motifs and their within-language diversity